About Teach For China
In China today, where a child is born determines his or her educational prospects—and therefore, life opportunities. Students growing up in low-income Chinese communities do not receive access to the educational resources they need to succeed at the same levels as their affluent, urban peers. As a result, while nearly 80% of students from China's developed urban areas will have the opportunity to attend college, only 3% percent of poor rural students in China who start first grade will enroll in a university. This makes the challenge of escaping poverty an even more daunting task.

Teach For China is working to end education inequality in China by enlisting the most promising young leaders from China and the United States in the effort. We recruit outstanding college graduates from China and the US and train them to serve as full-time teachers—called “Fellows”—for two years in under-resourced Chinese schools. In the short term, Chinese and American Fellows work relentlessly to equip their students with the academic and life skills needed to overcome the challenges of poverty. As they work with their students, Fellows develop invaluable professional and leadership abilities as well as a deep understanding of China’s education inequality challenges. In the long term, motivated by the conviction that all children can achieve, these Fellows will form a bicultural corps of leaders working across many sectors to ensure that one day, all children in China will have access to an excellent education.

Our Approach
Recruiting – We utilize a variety of channels to aggressively recruit candidates from top universities in China and the US. Applicants undergo a rigorous selection process prioritizing core competencies associated with leadership and effective teaching before receiving offers to join the Fellowship.

Training – Teach For China’s intensive Summer Institute prepares Fellows to be effective teachers, strong communicators, and meaningful, long-term contributors to their placement communities.

Placement – In cooperation with local educators, we place Fellows in under-resourced schools selected for demonstrated need. Fellows work in cross-cultural teams of both American and Chinese Fellows, sharing cultural knowledge and educational approaches as they brainstorm solutions to local challenges.

Support – Once they enter the classroom, Fellows receive the support of full-time instructional coaches who engage in joint problem solving to boost student achievement. They receive curricular toolkits developed by Teach For China including sample lesson plans, assessments, and standards tailored to their subject and grade level. Through monthly professional development conferences, Fellows identify challenges and share best practices with one another and with local educators.

Alumni Impact – The two years that Fellows serve in the classroom represent only the beginning of their impact upon China’s underserved students. In the long term, Teach For China will foster a network of dedicated individuals working across many sectors in both China and the US to expand educational opportunity. We are

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Over 200 million children live in rural China and have substandard access to education.

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<th>Teach For China at a Glance</th>
<th>2012-2013 School Year</th>
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<tr>
<td>Teach For China Fellows</td>
<td>200+</td>
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<tr>
<td>Schools served</td>
<td>55</td>
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<tr>
<td>Students impacted</td>
<td>30,000+</td>
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<tr>
<td>Applicants for 2012-2014 Fellowship</td>
<td>~2,000</td>
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building strong pathways for Fellows to assume positions of leadership in a range of professions following their terms of service. This includes efforts to forge partnerships with universities, government, corporations, and civil society organizations to create opportunities such as post-graduate degrees, internships, professional recruiting channels and mentorship programs for Fellows. Nearly half of Teach For China’s current alumni corps work in the nonprofit or education sectors, while many others are pursuing graduate study or other high-impact career pathways. In a survey of alumni from the 2010-2012 Fellowship, 86% of alumni reported that they maintain a deep commitment to Teach For China’s mission to end education inequality in China.

Impact on Students
Last year, we saw growing evidence that Fellows are capable of making a profound impact on their students:

- **65%** of Fellow classes grew their class average on key exams, with **54%** of classes achieving growth of 20% or more
- **84%** of classes achieved growth on Teach For China’s assessment scale of student critical thinking ability
- **23%** of Chinese Fellows teaching in Lincang Prefecture, Yunnan, Teach For China’s largest placement community, led their students to achieve the top test scores in their grade at their placement schools.

Key Partnerships
Teach For All Network – Teach For China is a member of the Teach For All Network, which encompasses 25 social enterprises working worldwide to tackle education inequality through a similar model. Launched in 2007 by Teach For America in the US and Teach For All in the United Kingdom, the network currently supports more than 11,000 teachers and over 30,000 alumni working to expand educational opportunity. Teach For All provides Teach For China with a strong global support network and resources needed to both strengthen its organizational infrastructure and greatly accelerate our impact on students.

Promoting US-China Exchange – We strive to strengthen US-China relations by fostering leaders who are equipped to solve problems cross-culturally. We operate in partnership with the bilateral 100,000 Strong Initiative to dramatically increase the number and diversity of Americans working and studying in China. This partnership was first recognized in April 2011 at the US-China High-Level Consultation on People-to-People Exchange hosted by Secretary of State Hillary Clinton and State Councilor Liu Yandong. Teach For China is the only organization placing Chinese and Americans to serve together in a long-term service initiative. As Fellows collaborate—to discuss classroom management, design lesson plans, and inspire students—they are pioneering a bilateral approach to addressing global challenges.

“Fellows have inspired their students to engage deeply with rigorous material and apply the knowledge in practical settings… [and] foster an atmosphere of joy, energy, and urgency in their classrooms.”

Headmaster Song
School for Advanced Teacher Training, Heqing County Education Bureau, Yunnan
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